OFHS Course Selections 2019-2020

Junior Semester Themes:
1 (Aug-Dec): Curiosity | 2 (Jan-May): Awareness

Yearlong Courses
Teacher initials on this form are required for all Honors courses.

Academic Courses
- Psychology and U.S. Government
- Psychology and U.S. Government Honors
- English III
- English III Honors
- Chemistry
- Chemistry Honors

Please choose one Math. Honors is available for all Math options.
- Algebra I
- Algebra II
- Geometry
- Pre-Calculus
- Probability and Statistics (1 semester)
- Finite Math (1 semester)

Teacher initials on this form are required for Spanish courses.
- Spanish Language & Culture I
- Spanish Language & Culture II
- Spanish III
- Computer Science I
- Independent Study—Foreign Language
- Independent Study—Personal Choice

Quarterly Courses
Course descriptions on back.

Physical Expression
- Bowling
- Cross Country Trail Running
- Ninja Warrior Workout
- Self-Defense Karate
- YMCA Blender
- Yoga

Self Expression
- Bike Shop Extension (can be multiple quarters)
- Ceramics (can be multiple quarters)
- Graphic Design
- Photography
- Metalsmithing (Jewelry)
- Podcasting
- Stop Motion Animation
- Video Production

Please list your top choices for Physical or Self Expression in order of preference. Your choice will be considered, though it does not guarantee that you will receive your top choice:

1. ____________________________________
2. ____________________________________
3. ____________________________________
4. ____________________________________
5. ____________________________________
6. ____________________________________

All course work is integrated and individualized. 70% Mastery is required for credit in all course work.
Oak Farm Graduation Requirements

**English** (English I, II, III, IV): 8 credits


**Integrated Science** (Biology, Environmental Science, Earth Science, Anatomy & Physiology, Chemistry, Physics): 6 credits

**Humanities** (World Geography, World Cultures, US History, US Government): 6 credits

**Second Language/Direct Elective** (Spanish I-IV, Computer Science): 4 credits

**Health Education** (Off campus, real world fitness activities offered quarterly): 2 credits

**Advisory** (Personal & Social Responsibility, Speech & Communication, Theory of Knowledge, Senior Capstone): 4 credits

**Electives** (Health, Fine Arts, Academic Independent Study, AP course work, online coursework, engineering, mechanical and other student interest classes offered each semester): 14 credits

**Business** (Business Management, Economics, Entrepreneurship, Finance): 8 credits

**Total Credits: 56 Credits**

**OFHS** courses and seminars reflect the current Indiana High School Course Titles and Descriptions Requirements (CORE 40), newest research on developmental needs of adolescents, Montessori philosophy, current learning theories, STEAM and the predictions of skills needed for a productive life in the 21st Century.

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**Education**

Please write your interests:

Please write your current ideas about future goals:

Independent Study Topic (if not taking Spanish I or II):
Quarterly Course Descriptions

Physical Expression

YMCA Blender
Students vote on 4 different activities to do at the YMCA (2 things for the first half of the quarter and 2 different things for the last half of the quarter) Example: basketball, racquetball, circuit training room, swimming, pickleball, spinning class, or fitness center
• Available all quarters.
• 2 student minimum

Yoga
Practice Yoga at Oak Farm.
• Available all quarters.

Bowling
Learn to bowl at Garrett Bowl.
• Available quarters and student minimum TBD.

Self-Defense/Karate
Learn self-defense techniques with Master Hayden at ATA in Kendallville.
• Available quarters and student minimum TBD.

Cross Country Trail Running
Run trails at Bixler Lake, Chain O’Lakes, Metea Park and more.
• Available quarters 1 and 4.

Ninja Warrior Workout
CCC Ninja Warrior course and rock climbing walls in Auburn.
• Available quarters and student minimum TBD.

Painting & Sculpture
Painting will focus on learning to use watercolor paint and acrylic paint. Watercolor basics, different types of watercolor paint and materials. Students will stretch their own canvas and learn basic techniques. In ceramic sculpture, students will create a mixed media sculpture. Sculpture will allow students to explore many 3-D materials. Students will also build new skills and draw on skills learned in other subject areas. We will study the history of sculpture and painting as students work.

Theatre
Students will have the option to read and analyze plays, create scripts and theatre pieces, conceive scenic designs, and develop acting skills. These activities incorporate elements of theatre history, culture, analysis, response, creative process, and integrated studies. Additionally, students explore career opportunities in the theatre, attend and critique theatrical productions, and recognize the responsibilities and the importance of individual theatre patrons in their community.

Self Expression

Bike Shop Extension
Learn Bike Repair and how to run a business.

Photography
Learn about using a DSLR camera and editing photos using Adobe Lightroom and Photoshop. Print out your work on the large format printer.

Ceramics (can be multiple quarters)
Max 4 students. Students will learn the basics of wheel throwing and hand building. Students will learn how to throw a cylinder and bowl on the wheel. They will also learn the basics of slab building.

Stop Motion Animation
Watch work and create short films using cameras and various Adobe software. Techniques include: lego, drawing, jointed puppets, and more.

Graphic Design
Improve skills in Adobe Photoshop, Illustrator and InDesign. Learn about line, form, shape, and color in creating compelling designs for poster, print, and product. Visit a print shop to learn about large and small scale production printing.

Video Production
Hone your video making skills. Create a short video piece using DSLR cameras and video equipment. Edit using Adobe Premiere. Students choose narrative or documentary style.

Podcasting
Focus on writing and editing a sound based audio piece.

Metals I
Max 3 students. Chain making. Students will create a handmade chain jewelry piece of their choice. They will learn how to form links with fine silver and make findings to create a finished one of a kind piece of wearable art.

Metals II
Max 3 students. Ring making: Students will learn how to create a box ring start to finish. Students will learn the basics of jewelry sawing, soldering and finishing. Students will end this quarter with a completed ring to wear.